



Teacher Education Council of State Colleges and Universities

Our Profile & Mission

ABOUT TECSCU

The Teacher Education Council of State Colleges and Universities (TECSCU) is an organization for the primary administrators of schools, colleges or departments of education in AASCU (American Association of State Colleges and Universities) institutions. TECSCU fulfills its commitments by working within and among its member institutions, with other organizations and with other policy makers by:

- Providing professional development for deans and directors;
- Disseminating scientifically-based research and effective practices;
- Enhancing deans' and directors' ability to influence local, state, regional, and national policy;
- Collaborating with member institutions and other educational organizations; and
- Building coalitions with others interested in improving education.

MISSION STATEMENT

To engage the TECSCU deans in documenting the evidence-base impact on student learning in our educator preparation programs.

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A decorative graphic consisting of a blue rectangle at the top, a thin blue arc to its right, and a light green rectangle at the bottom, with another thin blue arc to its right.

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Our Commitments

TECSCU commits itself to the simultaneous and continuous renewal of public schools and the education of teachers and other educators.

- As TECSCU institutions, we are deeply committed to the highest quality educational preparation – only those who are fully prepared are licensed from our programs.
- We believe in the power of good teaching in order to continue to strengthen the individual and society.
- As TECSCU, we strive always to be institutions that provide the opportunity for diverse populations of students to access higher education and to enter the teaching profession as outstanding professionals committed to PreK – 12 learning.
- We assure the application of high standards and multiple criteria for student success for eligible students within our regions no matter their backgrounds or needs.
- We are committed to PreK – 16 learning based in the belief that “good enough is not enough.” We are committed to excellence in our candidates and in the learning achievement of their students; mediocrity is not acceptable.
- The basis for TECSCU educational preparation is the demonstrable knowledge that the economic and social success of America has been created by public schools and that our ability to maintain a strong democracy is dependent on a strong public school system.
- We are dedicated to continuing services to our graduates via professional development and excellent graduate programs as defined by districts, schools, teachers and our research based expertise.

Underlying TECSCU’s commitment and guiding its actions is the belief that educators impact our nation’s future by addressing the needs of a diverse and democratic society.

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Policy Priorities

1. Evaluation of Our Institutions and Our Graduates

TECSCU supports monitoring the performance of graduates, the development of valid and reliable performance metrics to effectively evaluate teachers and principals, and the use of the resulting data to inform the improvement of teacher preparation.

In an effort to provide states and local education agencies with valuable guidance on the development of valid and reliable metrics to evaluate the performance of teachers, TECSCU requests that the following report language be included within the Elementary and Secondary Education Act reauthorization.

The Committee recognizes the importance of providing school districts with the flexibility necessary to develop valid and reliable performance metrics that meet the specific needs of their teachers and students. Teacher evaluation systems must: use multiple measures of evaluation in assessing teacher performance; make student achievement data a significant part of the evaluation; have more than two rating categories for the performance of teachers, and recommends the development of national guidelines of model evaluation metrics to be used at the local level for the design and implementation of evaluation systems; make personnel decisions based on the evaluations, as determined by the school district; seek input from parents, teachers, school leaders, other school staff, and institutions of higher education with a degree-granting teacher preparation program in the development of the evaluation system.

2. Level Playing Field for Our Graduates

TECSCU supports a level playing field in the hiring and rewarding of teachers, whereby access is afforded to well-qualified teachers regardless of the teacher's preparation program.

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