

Promising Practices for University Supervisors of Candidates in Collaborative Clinical Settings

This presentation addresses the results of a study of developmental and collegial approaches used by university supervisors who supported candidates enrolled in co-taught clinical experiences. *Presenters: Dr. Toni Strieker and Dr. Lee Langub, Kennesaw State University*

Regaining the Public Trust in American Higher Education

Institutional-level accountability for the public trust rarefied through deliberative dialogue that resolves ongoing values conflicts can renew the social charter of American public higher education. *Presenters: Dr. Robin Latimer, Director of Online Student Services, Lamar University and Dr. Hollis Lowery-Moore, University of Mary-Hardin Baylor*

System-Wide Data-Based Efforts to Improve of Educator Preparation Programs and the Graduates' Ability to Effect K-12 Student Achievement

Education deans from the CSU have collaborated for 15 years in a system-wide effort to improve programs based on centrally collected data. A panel of multiple Deans will describe the effort. *Presenters: Dean Paul Beare, California State University, Fresno; Dean Michael Spagna, California State University, Northridge; Dean Jay Fiene, California State University, San Bernadino; and Colleen Torgerson, Director of Partner Schools, California State University, Fresno*

Taking Stock: How One Dean Evaluated His Leadership Skills

This paper gives a detailed account of how one Dean evaluated his leadership skills. He used the Kouzes and Posner (2007) Leadership Profile. *Presenter: Dean Paul Chapman, Longwood State University*

Teacher Reform in Higher Education

A small Christian University undergoes the process of adopting campus-wide Learner-Centered Teaching to better facilitate student learning. *Presenter: Dr. Lynn Eaton, Director of Faculty Development, University of Mary-Hardin Baylor*

The Data Speak: An Update on the Emporia State University 1:1 Mobile Technology Initiative

The Mobile Technology Initiative results, including shifts in the perceived skill, confidence, and technology usage by candidates and faculty, and year-two implementation will be presented. *Presenters: Dr. Lori Mann, Dean Ken Weaver, Dr. Nancy Smith, Dr. Tiffany Hill, Emporia State University*

The Pros and Cons of Fully Online Programs As a Tool for Educational Renewal

Representatives of two regional institutions will share experiences of partnering with a corporate provider for services related to fully online program delivery. *Presenters: Dr. Hollis Lowery-Moore, University of Mary-Hardin Baylor, and Dean Judy A. Abbott, Dean, Stephen F. Austin State University*

Transforming Classrooms: Using iPads in Educator Preparation Programs

When teacher candidates use iPads effectively in their field experience, it can be instrumental in preparing them to become competent, successful, enthusiastic, and engaging professionals. *Presenter: Dr. Vicki Thomas, Stephen F. Austin State University*

Transforming Teacher Education for Social Justice

This session will present a model that addresses both CAEP and InTASC standards calling for the development of culturally responsive, community-engaged future teachers. *Presenter: Dean John Jacobson, Dr. Patricia Clark, and Dr. Eva Zygmunt -Ball State University*

Transitions in the Lifecycle of the Deanship That Ensures Effective Succession Planning

Are you an effective dean? Are you planning for succession? This session will view the deanship as a lifecycle focused on effectiveness and succession planning. Handouts provided with time for Q&A. *Presenter: Dr. Brad Balch, Dean Emeritus, Indiana State University*

Universal Design for Learning in Post-Secondary Education: 10 Ways to Improve Educational Reach!

UDL is most effective at the design state by providing post-secondary courses that create model-learning environments for novice teachers. Ten UDL specific actions will be demonstrated here. *Presenter: Dr. Kimberly Coy, California State University, Fresno*

University Concerns for Presidents & Provosts

A conversation and working session for university presidents and provosts. *Facilitator: Dr. David Cordle, Provost, Emporia State University*

University Involvement with Charter Schools: Implications for Policy, Preparation, and Partnerships

The school choice movement includes higher education institutions authorizing and overseeing charter schools. This trend has important implications for university policy, preparation, and partnerships. *Presenter: Dr. Doug Thomas, University of Central Missouri*

Where Have All of the Teachers Gone?

Information regarding teacher supply and demand in states and across the nation will be examined. Potential strategies and solutions to address the issue will be discussed. *Presenters: Dean Joyce Piveral, Northwest Missouri State University; Dean Diana Rogers-Adkinson, Southeast Missouri State; Dr. William Gordon, Chair, Northwest Missouri State University; and Dean Michael Wright, University of Central Missouri*

What Makes TRG Unique: A New Dean's Perspective

This session, facilitated by a new TRG dean, will focus on strategic themes that can position TRG to have a significant impact on the education of educators in the US. *Presenter: Dean Van Dempsey, University of North Carolina Wilmington*



The Teacher Education Council of State Colleges & Universities/TECSCU & The Renaissance Group/TRG

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TECSCU & TRG JOINT FALL CONFERENCE

“Standing Together as a National Force in the Renewal and Reform of Education”

Sunday, October 11 – Tuesday, October 13, 2015
HYATT REGENCY RIVERWALK San Antonio, TX

–AGENDA–

Saturday, October 10 - Preconference

11:30A-4:00P	TECSCU Leadership Institute 2015 Co-Leaders: <ul style="list-style-type: none"> • Dr. Mary Susan Fishbaugh, <i>Dean</i>, Montana State University, Billings • Dr. John Jacobson, <i>Dean</i>, Ball State University • Dr. Stacey Edmonson, <i>Dean</i>, Sam Houston State University • Dr. Brad Balch, <i>Dean Emeritus</i>, Indiana State University 	<i>Bowie B/C</i>
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Sunday, October 11

10:30A-4:30P	Registration	<i>Bowie Foyer</i>
9:00A-3:00P	Board Meetings: TRG Governing Board Meeting TECSCU Executive Committee Meeting	<i>Bowie C Bowie B</i>
5:00-5:15P	Conference Overview and Introductions: <ul style="list-style-type: none"> • Dr. Karen Wetherill, <i>Executive Director</i>, The Renaissance Group • Dr. Cathy Barlow, <i>Board President</i>, The Renaissance Group and <i>Vice Provost for Academic Affairs</i>, University of North Carolina Wilmington • Dr. Katy Heyning, <i>President</i>, TECSCU and <i>Dean</i>, University of Wisconsin-Whitewater 	<i>Maverick</i>
5:15-6:30P	Opening Session <ul style="list-style-type: none"> • Keynote: David Berliner, <i>Regents' Professor Emeritus</i>, Arizona State University • Introduction: Dr. Katy Heyning 	<i>Maverick</i>
6:30-8:00P	Welcome Reception— <i>sponsored by TECSCU and TRG</i>	<i>Garden Terrace</i>

Alphabetical Listing of Abstracts

A Multifaceted Partnership Between a High Needs District and a School of Education

This panel presentation will focus on the multiple levels of partnership between a state university and a 76,000 student local district located in the most impoverished and diverse region of the U.S. *Presenters: Dr. Colleen Torgerson, Director Partner Schools and Dean Paul Beare, California State University, Fresno; and Dr. Cyndy Quintana, HR Administrator, Fresno United School District*

Building College-level Success in a Climate of Change

How do deans/academic leaders facilitate success in an environment of change? This presentation shares strategies for creating an effective, collaborative culture in your college. *Presenter: Dean Stacey Edmonson, Sam Houston State University*

Changing How We Teach Content: Teaching with the Jigsaw Method in Higher Education

This qualitative case study examined the attitudes and preferences for graduate educational leadership students towards working in a cooperative jigsaw project in which each student had a role. *Presenters: Dr. Alejandro Garcia and Dr. Jesus Abrago, University of Texas, Rio Grande Valley*

Competency Based Education – Extending the Higher Education Discussion to the K-12 Arena

This session will explore a new paradigm in community-engaged teacher preparation which addresses both CAEP and InTASC standards calling for the development of culturally responsive teachers. *Presenter: Dean Timothy Letzring, Texas A&M University Commerce*

Comprehensive Partnership-based Educator Preparation: The Transformation of a University's Teacher and Leadership Programs

This session will share how Winthrop transformed educator preparation (teacher and leader) to clinically-based and partnership-oriented, including pathway, structures, resources, and challenges. *Presenter: Dean Jeannie Rakestraw, Winthrop University*

Connecting Coursework to Fieldwork through Innovative Partnerships

Partnership between a university and local district will be discussed. This partnership is sustainable and mutually beneficial in meeting the goals of a teacher preparation program and local schools. *Presenter: Dr. Katy Casey, University of Wisconsin Whitewater*

Cross-Departmental Collaboration for Educator Preparation in Child and Adolescent Development

Collaborative meetings between two educational departments lead to a new course that is a blend of child/adolescent development focused on classroom strategies to better prepare teacher candidates. *Presenters: Dr. Jennifer Newquist and Dr. Amanda Rudolph, Stephen F. Austin State University*

Curriculum Redesign: Reform vs. Compliance

This presentation and discussion will outline a regional university's design of a curricular prototype as a "living" document for teacher preparation. *Presenters: Dr. Barbara Greybeck and Dr. Sandra Stewart, Sam Houston State University*

Dying to Be Heard: Contemporary Youth and Suicide – Implications for Teacher Education

This presentation / paper interweaves case study research and current literature to illustrate three "hidden" factors that can put adolescent students at heightened risk of suicide. *Presenter: Dr. Teresa Rishel, Ball State University*

Education Reform through Clinical Pathways

A description of an elementary clinical pathway experience will be followed by a discussion regarding a partnership with an urban district interested in developing an undergraduate scholarship program. *Presenters: Dr. Karen Loman, Dr. Angela Danley, Dr. Nicole Nickens, University of Central Missouri and Dr. Marlene DeVilbiss, Baytown Quality Schools*

Growing Pains: What it Takes to Redesign a Stronger Elementary Education Program

This paper describes a comprehensive project to improve elementary teacher preparation at Florida Atlantic University through program redesign, coursework changes, and collaborative partnerships. *Presenters: Dr. Gracie Diaz, Project Director; Dean Valerie Bristor and Dr. Barbara Ridener, Florida Atlantic University*

One State's Failed Effort to Rank Teacher Education Programs

In 2007, Tennessee passed legislation requiring a yearly report on the effectiveness of teacher education programs. Statistically flawed, this annual report is now used to rank programs. *Presenter: Dean Carlette Hardin, Austin Peay State University*

Perspectives on Self-Efficacy in Teachers: Implications for Educator Preparatory Programs, Practitioners and Professional Development

Self-efficacy is much more than self-confidence. Courage, vision and secure leadership from teachers as well as administrators are all necessary for transformative change in schools. *Presenters: Dr. Barbara Qualls and Dr. Stacy Hendricks, Stephen F. Austin State University; Jackie Gorena, HR Director, Irving Independent Schools; and Kevin Dixon, Principal, Ferris High School*

Programs Intended to Promote Educator Preparation Redesign & Reform in the USA Are Off Target

One of the main failures in teacher preparation is the focus on testing instead of attracting better students to the career of education. Some alternate successful initiatives are being presented. *Presenter: Dr. Victor Alvarado, University of Texas, Rio Grande Valley*

Tuesday, October 13

7:30-8:15A	CONTINENTAL BREAKFAST <ul style="list-style-type: none"> Invited Speaker: Chris Koch, <i>Interim President-CAEP</i> Introduction: Dr. Judy Abbott 	Bowie C
8:15-8:30A	BREAK	Bowie Foyer
8:30-9:15A	Concurrent Sessions: <ul style="list-style-type: none"> Cross-Departmental Collaboration for Educator Preparation in Child and Adolescent Development <i>Dr. Jennifer Newquist and Dr. Amanda Rudolph-Stephen F. Austin State University</i> 	Bowie B
	<ul style="list-style-type: none"> What Makes TRG Unique: A New Dean's Perspective <i>Dean Van O. Dempsey-University of North Carolina Wilmington</i> 	Bowie C
9:15-10:45A	Concurrent Sessions: <ul style="list-style-type: none"> System-Wide Data-Based Efforts to Improve Educator Preparation Programs and the Graduates' Ability to Effect K-12 Student Achievement <i>Dean Paul Beare-California State University Fresno, Dean Michael Spagna-California State University Northridge, Dean Jay Fiene-California State University San Bernadino, Colleen Torgerson-California State University Fresno, and Dr. Nan Barker-CalStateTEACH</i> 	Bowie C
	<ul style="list-style-type: none"> Competency Based Education—Extending the Higher Education Discussion to the K12 Arena <i>Dean Timothy Letzring -Texas A&M University Commerce</i> 	Bowie B
	<ul style="list-style-type: none"> One State's Failed Effort to Rank Teacher Education Programs <i>Dean Carlette Hardin-Austin Peay State University</i> 	
	<ul style="list-style-type: none"> Teacher Reform in Higher Education <i>Dr. Lynn Eaton-University of Mary-Hardin Baylor</i> 	
10:45-11:00A	BREAK	Bowie Foyer
11:00-11:45A	Concurrent Sessions: <ul style="list-style-type: none"> The Pros and Cons of Fully Online Programs As a Tool for Educational Renewal <i>Dr. Hollis Lowery-Moore-University of Mary-Hardin Baylor and Dean Judy Abbott-Stephen F. Austin State University</i> 	Bowie C
	<ul style="list-style-type: none"> The Data Speak: An Update on the Emporia State University 1:1 Mobile Technology Initiative <i>Dr. Lori Mann, Dean Ken Weaver, Dr. Nancy Smith, and Dr. Tiffany Hill-Emporia State University</i> 	Bowie B
12:00-1:00P	LUNCH <ul style="list-style-type: none"> General Session I—The Renaissance Group Business Meeting General Session II—TECSCU Business Meeting 	Bowie B Bowie C
1:00-1:15P	BREAK	Bowie Foyer
1:15-2:45P	Concurrent Sessions: <ul style="list-style-type: none"> Building College-level Success in a Climate of Change, <i>Dean Stacey Edmonson-Sam Houston State University</i> Regaining the Public Trust in American Higher Education <i>Dr. Robin Latimer-Lamar University and Dr. Hollis Lowery-Moore-University of Mary-Hardin Baylor</i> 	Bowie B
	<ul style="list-style-type: none"> Where Have All the Teachers Gone? <i>Dean Joyce Pivalar-Northwest Missouri State University, Dean Diana Rogers-Adkinson-Southeast Missouri State, Dr. William Gordon-Northwest Missouri State University, and Dean Michael Wright-University of Central Missouri</i> 	Bowie C
	<ul style="list-style-type: none"> Transforming Teacher Education for Social Justice, <i>Dean John Jacobson, Dr. Patricia Clark, and Dr. Eva Zygmunt -Ball State University</i> 	
2:45-3:00P	BREAK	Bowie Foyer
3:00-4:00P	Concurrent Sessions: <ul style="list-style-type: none"> Perspectives on Self-Efficacy in Teachers: Implications for Educator Preparatory Programs, Practitioners, and Professional Development <i>Dr. Barbara Qualls and Dr. Stacy Hendricks-Stephen F. Austin State University, Jackie Gorena-Irving Independent Schools, and Kevin Dixon-Ferris High School</i> 	Bowie C
	<ul style="list-style-type: none"> Dying to Be Heard: Contemporary Youth and Suicide—Implications for Teacher Education <i>Dr. Teresa Rishel -Ball State University</i> 	Bowie B

Monday, October 12

7:30-8:15A	CONTINENTAL BREAKFAST	Bowie Foyer
8:15-9:45A	Concurrent Sessions: <ul style="list-style-type: none"> Education Reform through Clinical Pathways <i>Dr. Karen Loman, Dr. Angela Danley, Dr. Nicole Nickens-University of Central Missouri and Dr. Marlene DeVilbiss-Baytown Quality Schools</i> Promising Practices for University Supervisors of Candidates in Collaborative <i>Dr. Toni Strieker and Dr. Lee Langub-Kennesaw State University</i> 	Bowie A
	<ul style="list-style-type: none"> University Concerns for Presidents & Provosts <i>Dr. David Cordle, Provost-Emporia State University</i> 	Bowie B
	<ul style="list-style-type: none"> University Design for Learning in Post-Secondary Education: 10 Ways to Improve Educational Reach! <i>Dr. Kimberly Coy-California State University Fresno</i> Changing How We Teach Content: Teaching with the Jigsaw Method in Higher Education <i>Dr. Alejandro Garcia and Dr. Jesus Abrago-University of Texas Rio Grande Valley</i> 	Bowie C
	BREAK	Bowie Foyer
10-11:30A	Concurrent Sessions: <ul style="list-style-type: none"> Growing Pains: What it Takes to Redesign a Stronger Elementary Education Program <i>Dr. Gracie Diaz, Dean Valerie Bristor, Dr. Barbara Ridener-Florida Atlantic University</i> Curriculum Redesign: Reform vs. Compliance <i>Dr. Barbara Greybeck, Dr. Sandra Stewart-Sam Houston State University</i> 	Bowie B
	<ul style="list-style-type: none"> AACTE—News from the Hill <i>Dr. Deborah Koolbeck-Director of Government Relations</i> AASCU—Politics and Relationship on the Hill <i>Jolanda M. Westerhof, Sr. Director of Teacher Education and Barmak Nassirian, Director of Federal Relations & Policy Analysis</i> 	Bowie C
	LUNCHEON <ul style="list-style-type: none"> Invited Speaker: Dr. Mona Wineburg, <i>Consultant and Former Executive Director, Center for Research, Evaluation and Advancement of Teacher Education (CREATE)</i> Introduction: Dr. Karen Wetherill 	Seguin
1:00-1:15P	BREAK	Bowie Foyer
1:15-2:45P	Concurrent Sessions: <ul style="list-style-type: none"> Connecting Coursework to Fieldwork through Innovative Partnerships <i>Dr. Katy Casey-University of Wisconsin Whitewater</i> Comprehensive Partnership-based Educator Preparation: The Transformation of a University's Teacher and Leadership Programs <i>Dean Jeannie Rakestraw-Winthrop University</i> 	Bowie B
	<ul style="list-style-type: none"> Enhancing the Life Chances and Achievement of Children: Higher Ed Perspectives <i>TRG Members</i> Live Text Session: More Effective Teacher Prep Processes Lead to Dual Accreditation <i>Dean Christine Zeppos - Brandman University</i> 	Bowie C
2:45-3:00P	BREAK	Bowie Foyer
3:00-4:30P	Concurrent Sessions: <ul style="list-style-type: none"> Transitions in the Lifecycle of the Deanship That Ensures Effective Succession Planning <i>Dr. Brad Balch, Dean Emeritus-Indiana State University</i> Taking Stock: How One Dean Evaluated His Leadership Skills <i>Dean Paul Chapman-Longwood State University</i> 	Bowie A
	<ul style="list-style-type: none"> A Multifaceted Partnership Between a High Needs District and a School of Education <i>Dr. Colleen Torgerson, Dean Paul Beare-California State University and Dr. Cyndy Quintoana-Fresno United School District</i> 	Bowie B
	<ul style="list-style-type: none"> University Involvement with Charter Schools: Implications for Policy, Preparation, and Partnerships <i>Dr. Doug Thomas-University of Central Missouri</i> 	
	<ul style="list-style-type: none"> Transforming Classrooms: Using iPads in Educator Preparation Programs <i>Dr. Vicki Thomas-Stephen F. Austin State University</i> Program Intended to Promote Educator Preparation Redesign & Reform in the USA Are Off-Target <i>Dr. Victor Alvarado-University of Texas Rio Grande Valley</i> 	Bowie C

Speakers



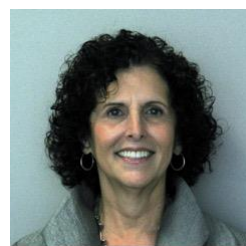
Opening Keynote Address, October 11, 5:00 – 6:30 p.m.

DAVID C. BERLINER is Regents' Professor of Education Emeritus at Arizona State University. He has also taught at the Universities of Arizona and Massachusetts, at Teachers College and Stanford University, and at universities in Canada, Australia, The Netherlands, Denmark, Spain, and Switzerland. He is a member of the National Academy of Education, the International Academy of Education, and a past president of both the American Educational Research Association (AERA) and the Division of Educational Psychology of the American Psychological Association (APA).

He is the winner of numerous awards for his work on behalf of the education profession.

Professor Berliner has authored more than 200 published articles, chapters and books. Among his best known works is the book co-authored with B. J. Biddle, [The Manufactured Crisis](#), and the book co-authored with Sharon Nichols, [Collateral Damage: How High-stakes Testing Corrupts American Education](#). He co-edited the first [Handbook of Educational Psychology](#) and the books [Talks to Teachers](#), and [Perspectives on Instructional Time](#). His most recent co-authored book is [50 Myths and Lies That Threaten America's Public Schools](#).

Luncheon Address, October 12, 11:45 a.m. – 1:00 p.m.



MONA S. WINEBURG recently served as the Executive Director of the Center for Research, Evaluation, and Advancement of Teacher Education (CREATE), based in The Woodlands, TX. CREATE is a consortium whose members include the universities in The University of Houston System, The Texas A&M University System, The Texas State University System, and The University of Texas System as well as other public and private institutions in Texas. While at CREATE Mona and her team developed a management framework to enhance quality and effectiveness of university-based teacher preparation programs. Known as ScOPE (School of Professional Education), it is intended to be a working model using research and best practices to improve university programs. Additionally, she designed the Quest for Quality project, the purpose of which was to highlight exemplary quality in university-based teacher preparation in Texas.

Prior to her work at CREATE, Mona was the Director of Teacher Education at the American Association of State Colleges and Universities (AASCU) in Washington, DC. Before leaving AASCU, Mona conducted a survey of over 400 universities examining the state of knowledge and practice about how universities provide evidence of the effectiveness of their programs to schools, parents, policy makers, and the public.

Invited Address, October 13, 7:30– 8:15 a.m.



CHRISTOPHER A. KOCH was appointed as Interim President at CAEP on May 7, 2015. He served as Illinois State Superintendent of Education from December of 2006 until May of 2015 and served in a variety of administrative capacities at the Illinois Education agency, including Director of Special Education and the state's Chief Education Officer since 1994.

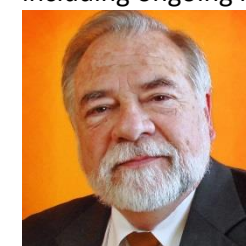
As State Superintendent, Dr. Koch led efforts to bring coherence between state standards, curriculum, assessments and college entry requirements in Illinois. He has been a strong proponent of using data to inform policy and is working to establish a P-20 longitudinal data system where pre-K to 12 student achievement data can be linked to postsecondary education and careers. He supports the establishment of nationally and internationally benchmarked standards that promote both rigor and relevance, as well as assessments common to all states so that fair and accurate comparisons about student performance between states and countries can be made.

Dr. Koch served on the Board of the Council of Chief State School Officers for a number of years and served as President from 2010-11. In addition, he was selected by the Council to serve on the Presidential transition team in 2008.

Special Guests:

Dr. Chris Kalmus—LiveText

DR. CHRIS KALMUS co-founded LiveText in 1997 and continues to provide executive oversight for the company, including ongoing involvement in the development of the LiveText platform, as well as leadership growth and awareness of trends in the field of learning assessment and data management. He is a leading voice in higher education technology development and the printed circuit industry. Prior to founding LiveText, Dr. Kalmus worked for Kalmus & Associates, a successful family owned and operated manufacturer of circuit boards. He also founded the C.E. KalmusCorp. which consults with circuit board manufacturing companies in the areas of technology evaluation and pollution control management. Dr. Kalmus also founded ExZec Inc, which developed a revolutionary touch screen technology, as well as TexZec, the developer of a touch-button technology that has since become the "touch through metal" technology of ITW. Dr. Kalmus is also a majority owner of Suncoast Digital Technology, a key pad manufacturer in Florida, and serves as the Chairman/Owner of Aurora Circuits, LLC one of the only remaining circuit board manufacturers in the United States. Dr. Kalmus earned his B.S. in Chemistry and B.S. in Physics from The University of Notre Dame, and his Ph.D. in Chemistry from the Massachusetts Institute of Technology.



Greetings from AACTE, October 11, 5:00 – 6:30 p.m.

SHARON P. ROBINSON has served as AACTE's president and CEO since 2005. In naming Robinson to the position, AACTE's Board of Directors acknowledged her strong commitment to high-quality teaching, rigorous scholarship, and diversity in the nation's teaching workforce. A lifelong civil rights activist, Robinson has waged a personal crusade to realize the nation's moral and professional responsibility to educate and maximize the potential of all students, especially those with disabilities and racial/ethnic minorities.



AACTE, Critical Issues on the Hill, October 12



DEBORAH KOOLBECK serves as the AACTE Director of Government Relations. Her connections to policy-makers, elected and staffers, and her knowledge of processes of government relationships make Deb especially useful to AACTE and to educator preparation programs. Koolbeck's insights and strategies aid AACTE members and institutional leaders in understanding legislation and committee work at the federal level, and her regular webinars provided by AACTE, help keep us poised for action as educator preparation is considered in legislation and in rules.

AASCU, Politics & Relationships on the Hill, October 12

JOLANDA WESTERHOF is associate vice president with the American Association of State Colleges and Universities (AASCU) where she coordinates the academic affairs division and leads strategic initiatives in student success, college readiness and teacher education. Prior to AASCU, Westerhof was a teacher educator for more than 20 years with a research focus on deliberative curricular and instructional practices as applied to K-12, university and community contexts at Grand Valley State University where she taught undergraduate and graduate courses in education policy and classroom management. Westerhof served as a Fulbright scholar at the Centre for Democratic Training and Research at the University of Zagreb, Croatia.



BARMAK NASSIRIAN is director of federal relations and policy analysis with the American Association of State Colleges and Universities (AASCU) where he coordinates legislative, regulatory and public policy at the federal level. Nassirian has been active on federal higher education policy for more than 20 years, and has worked on a broad range of issues including higher education finance, academic policy, quality assurance, privacy, and tax policy.