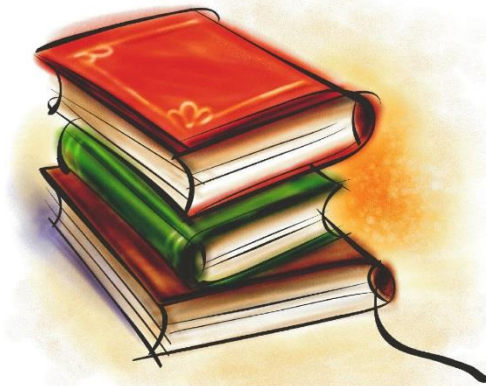


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TECSCU & TRG JOINT FALL CONFERENCE

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TECSCU & TRG JOINT FALL CONFERENCE

*“Excellence in Educator Preparation:
Purpose, Practices, and Promise!”*

Sunday, October 9 – Tuesday, October 11, 2016

DoubleTree by Hilton . Charleston, SC

–AGENDA–

Saturday, October 8

2:00-4:00P	Registration	<i>2nd Floor Foyer</i>
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Sunday, October 9

10:30A-4:30P	Registration	<i>2nd Floor Foyer</i>
11:30A-4:00P	Board Meetings: TRG Governing Board Meeting TECSCU Executive Committee Meeting	<i>Ashley & Cooper Breakout Rooms</i>
5:00-5:15P	Conference Overview and Introductions <ul style="list-style-type: none"> • <i>Dr. Judy Abbott, TECSCU and Dr. Cathy Barlow, TRG</i> • <i>Greetings from Dr. Sharon Robinson, President, AACTE</i> 	<i>Stono Ballroom, 2nd Floor</i>
5:15-6:30P	Opening Session—Plenary Panel Presentation <i>At the Table or On the Menu: A National Conversation Between Teachers and Teacher Educators</i> Presenters: <ul style="list-style-type: none"> • <i>Elizabeth R. Hinde, Dean and Professor—Metropolitan State University of Denver</i> • <i>Jill Cullis, Social Studies Teacher—Gateway High School, Aurora, CO</i> • <i>Stephanie Michelle Johnson, 2nd Grade Teacher—HB Rhame Elementary School, Columbia, SC</i> • <i>Stacey Edmonson, Dean—College of Education, Sam Houston State University</i> • <i>Michael Spagna, Dean and Professor—Michael D. Eisner School of Education, California State University Northridge</i> 	<i>Stono Ballroom, 2nd Floor</i>
6:30-8:00P	Reception— <i>sponsored by TECSCU and TRG</i>	<i>DoubleTree Courtyard</i>

Monday, October 10

7:30-8:40A	Continental Breakfast Greeting from Citadel President —Lt. General John Rosa <i>Introduction by Dr. Larry Daniel, Dean—Zucker School of Education</i>	<i>Stono Ballroom, 2nd Floor</i>
8:45-9:45A	Concurrent Sessions: <ul style="list-style-type: none"> • President/Provost Meeting with President Rosa • Engaging Faculty in Quality Assurance through Online Professional Seminars (OPS) <i>Presenter: Dr. Linda McKee, Senior Director of Performance Measurement and Assessment Policy—AACTE</i> • News from the Hill: Educator Prep Legislative Update <i>Presenter: Deborah Koolbeck, Director of Government Relations—AACTE</i> 	<i>Wando</i> <i>Ashley</i> <i>Cooper</i>

Monday, October 10, cont'd

9:45-10:00A	Break	
10-11:30A	<p>Concurrent Sessions:</p> <ul style="list-style-type: none"> • Assistant/Associate Deans-RoundTable <i>Facilitator: Dr. Brian Sevier – Metropolitan State University of Denver</i> <hr/> <ul style="list-style-type: none"> • Creating a New Model for Program, Candidate, and Teacher Education <i>Presenters: Dr. Vicki Schmitt, Director of Curriculum and Assessment—Logan—Rogersville Public Schools and Dr. David Hough, Dean, College of Education- Missouri State University</i> • Early Year Retention: Supporting New Teachers Through Mentorship Communities <i>Facilitator: Dr. Christopher Kalmus, President and Co-Founder—LiveText</i> <hr/> <ul style="list-style-type: none"> • Preparing Socially Just, Culturally Competent, and Mindful Secondary Teachers <i>Presenters: Dr. Patricia Stall, Director of School of Education and Dr. Anne Rene Elsbree, Professor/Coordinator of M.A. Program – California State University San Marcos</i> • Establishing Foundations of Equity: Modeling Best Practices <i>Presenter: Dr. Sharman Adams, Dean, School of Education – Black Hills State University</i> 	<p>Wando</p> <p>Ashley</p> <p>Cooper</p>
11:45A-1:00P	<p>Luncheon Presentation</p> <ul style="list-style-type: none"> • TRG Leadership Award Presentation to Dr. Paul Beare, Dean, California State University Fresno <i>Presentation by Dr. Cathy Barlow and Dr. Barbara Burch</i> • Panel Presentation: Tensions, Pitfalls, and Opportunities <i>Presenters:</i> <ul style="list-style-type: none"> • <i>Van Dempsey, Dean—Watson College of Education, University of NC Wilmington</i> • <i>Marilyn Sheerer, Provost—University of NC Wilmington</i> • <i>Gidget Kidd, Board of Trustee Member—University of NC Wilmington</i> • <i>Somer Lewis, Director, PDS University-School Partnership—University of NC Wilmington</i> • <i>Alisa Chapman, Vice President for Academic and University Programs—UNC GA</i> 	Stono Ballroom, 2 nd Floor
1:00-1:15P	Break	
1:15-2:45P	<p>Concurrent Sessions:</p> <ul style="list-style-type: none"> • Tensions, Pitfalls and Opportunities: Follow-up Discussion <i>Lunch presenters will be available for follow-up conversation</i> • Starting a Sustainable Agriculture Education Program for Preservice Teachers <i>Presenter: Dr. Jennifer Albert, Assistant Professor—The Citadel</i> <hr/> <ul style="list-style-type: none"> • Doing the Impossible! Getting 100% of 4th Grade Students to Read on Grade Level <i>Presenter: Dr. Jim Capolupo, Associate Dean – West Chester University</i> • Achieving Excellence in Elementary Education <i>Presenters: Dr. Barbara Ridener, Chair and Associate Professor, EXCEED Grant Principal Investigator; Dr. Valerie Bristor, Dean, College of Education and Co-Principal Investigator; and Ms. Gracie Diaz, Director of EXCEED Grant – Florida Atlantic University</i> <hr/> <ul style="list-style-type: none"> • Supporting Clinical Educators through Professional Development <i>Presenter: Dr. Phillip Bernhardt, Department Chair – Metropolitan State University of Denver</i> • Tenure and Promotion Practices that Work for Faculty in a Clinically-Based Program <i>Presenters: Dr. Jennie Rakestraw, Dean; Dr. Beth Costner, Associate Dean; and Dr. Kelly Costner, Associate Professor – College of Education, Winthrop University</i> 	<p>Wando</p> <p>Ashley</p> <p>Cooper</p>
2:45-3:00P	Break	

Special Guests



Dr. Sharon Robinson, AACTE President

Sharon P. Robinson has served as AACTE's president and CEO since 2005. In naming Robinson to the position, AACTE's Board of Directors acknowledged her

strong commitment to high-quality teaching, rigorous scholarship, and diversity in the nation's teaching workforce. A lifelong civil rights activist, Robinson has waged a personal crusade to realize the nation's moral and professional responsibility to educate and maximize the potential of all students, especially those with disabilities and racial/ethnic minorities.



Dr. Chris Kalmus, Conference Sponsor

Dr. Chris Kalmus serves as LiveText's President. He co-founded LiveText in 1997 and continues to provide executive oversight for the company,

including ongoing involvement in the development of the LiveText platform, as well as thought leadership and awareness of trends in the field of learning assessment and data management. Kalmus is also a leading voice in the printed circuit and technology development industries. Currently, Dr. Kalmus' work, research, and management efforts focus on the area of technology development for purposes of increasing student engagement as well as supporting student achievement and continuous improvement efforts at higher education institutions.

Presenters



DR. ELIZABETH R. HINDE - *Professor and Founding Dean of the School of Education at Metropolitan State University of Denver and President-Elect of the Teacher Education Council of State Colleges and Universities (TECSCU)*

Prior to her career at MSU Denver, she was Director of the Division of Teacher Preparation at Arizona State University's Mary Lou Fulton Teachers College, one of the largest teacher preparation programs in the country, where she is now Professor Emeritus. Dr. Hinde began her career and was trained as a teacher. She taught elementary school for 20 years in Mesa, Arizona, before entering higher education. Along with her work in teacher education, Dr. Hinde specializes in social studies education. She has served on the Board of the Directors of the National Council for the Social Studies, and is active in many community and national organizations. A featured speaker at many conferences and meetings, she is also the author of numerous publications concerning social studies education, curriculum issues, and teacher preparation.



MS. JILL CULLIS - *Social Studies Teacher at Gateway High School in Aurora, Colorado and Hope Street Group National Teacher Fellow*

In her 30 year career she has served as an instructional leader in various capacities, conducted training in four different countries, and was an educational professor in Bogota, Colombia. Jill was featured in and helped write the introduction for *Minding the Achievement Gap: One Classroom at a Time*. She has worked with the Center for Teaching Quality, Professional Association of Colorado Educators, and other organizations focused on improving education through public policy. She also serves on the advisory board for Colorado Women's Alliance. She is currently a National Teacher Fellow with Hope Street Group, and is focusing her fellowship platform on teacher preparation. Jill practices what she teaches by being very politically active and engaged in her community supporting military families of fallen heroes. Jill was honored to be Gateway High School's Teacher of the Year and has a BA in History for the University of Northern Colorado and an MA in Curriculum and Instruction from Colorado Christian University.



MS. STEPHANIE MICHELLE JOHNSON - *Teacher at Rhame Elementary School, Columbia SC and Hope Street National Fellow*

Stephanie was born in Columbia, SC and raised in Sumter. She is a second grade teacher at Rhame Elementary in Columbia where her school, in collaboration with an engaged community, is committed to ensuring each learner achieves their potential in a safe, caring, academically challenging and diverse learning environment that will develop productive citizens for a changing world. Stephanie has been teaching for eleven years and is an elementary and national board certified teacher in Early/Middle Literacy. She is currently a Hope Street Group National Fellow and received a BA in English and MA in Teaching from the University of South Carolina. She serves on the South Carolina Education Association Executive Board and is an Educational Partner for The South Carolina Education Association Children's Foundation. South Carolina state-level leadership includes graduate of the South Carolina Department of Education Foundations in School Leadership Program and former Presidential Award of Excellence in Mathematics and Science Teaching finalist. On the national level, Stephanie serves on the National ESSA Implementation Team, served on the Resolutions Committee, and is an Ethnic Minority Leadership participant. Stephanie is a 2017 NEA Foundation Awards for Teaching Excellence Recipient. She enjoys consulting, public speaking, coaching, and being a community and education activist.



DR. STACEY EDMONDSON – *Dean, Sam Houston State University College of Education*

Before becoming dean, she chaired the Department of Educational Leadership and Counseling and director of the Center for Research and Doctoral Studies in Educational Leadership, as well as professor of educational leadership. During her 23-year career in education, she has served as a middle and high school teacher, principal, special education director, and central office administrator in Texas public schools. She is a site team lead for the Council for the Accreditation of Educator Preparation and board member with the Teacher Education Council of State Colleges and Universities and the Texas Association of Colleges of Teacher Education. She previously served as executive director for the Texas Council of Professors of Educational Leadership and president of the Southwest Educational Research Association, and remains active in numerous state, regional, and national organizations. She has published five books and over 60 articles on education topics including trust, stress and burnout, legal issues, and ethics.



DR. MICHAEL E. SPAGNA - *Dean of the Michael D. Eisner College of Education at California State University, Northridge*

Dr. Spagna began his teaching at CSUN as a professor of Special Education. His research interests include the assessment of and education interventions for students with specific learning disabilities, and the investigation of models for effective inclusion of students with special needs. As a nationally-recognized educational leader, and the first Eisner Chair of the *Center for Teaching and Learning (CTL)*, Dr. Spagna has been instrumental in laying the groundwork for CTL, focusing on the preparation of educators to support the success of all types of learners through cutting-edge innovations in teacher training. As an educational leader in California and nationally, he advocates for strong and dynamic teacher preparation programs in collaborative partnership with school districts. Dr. Spagna is currently Chair of the institutions of Higher Education (IHE) Collaborative for the L.A. Compact, an unprecedented commitment by 18 major L.A. institutions that want to see positive change in Los Angeles public schools, and better prepare local students for college and the 21st century workplace. Additionally, Dr. Spagna serves as Region 8 Representative of the Teacher Education Council of State Colleges and Universities (TECSCU) Executive Board.



DR. VAN DEMPSEY – *Dean, Watson College of Education, University of NC Wilmington*

Dr. Van Dempsey is the Dean of the Watson College of Education at the University of North Carolina Wilmington. From 2013 to 2015 he served as the Interim Vice President for Institutional Assessment and Effectiveness at Fairmont State University, and for seven years prior to that as the Dean of the School of Education, Health and Human Performance. Before moving to Fairmont State, Van was at West Virginia University serving for eight years as the Director of the Benedum Collaborative—WVU's nationally recognized school-university partnership and its Five-Year Teacher Education Program. Van provided leadership to the creation of a statewide network of partnerships between ten higher education institutions and over 150 public schools. Van was a founding member of the Board of Directors of the National Association for Professional Development Schools. He served on the Executive Committee of the National Network for Education Renewal. He also served on the WV Commission for Professional Teaching Standards for seven years, serving as chair for three years. He holds a Ph.D. in Social and Cultural Foundations from the University of North Carolina at Chapel Hill, and is a former high school Social Studies teacher.



DR. MARILYN SHEERER – *Provost, University of North Carolina Wilmington*

Dr. Marilyn Sheerer is the Provost of the University of North Carolina Wilmington. She is in her second year as UNCW's Provost and served as Provost at East Carolina University from 2007 until August 2014. Prior to that she was dean of the ECU College of Education for eight years. Before ECU she was a department chair at Edinboro University of Pennsylvania and Northern Illinois University. While at ECU, Sheerer led the university through SACS reaccreditation and the creation of the Honors College. She holds a bachelor's degree from Bloomsburg State

College in Pennsylvania, a master's degree from Syracuse University and a Ph.D. from Ohio University.



MRS. GIDGET KIDD – *Board of Trustees Member, University of North Carolina Wilmington*

Mrs. Kidd, a current member and past chair of the Asheboro City Schools Board of Education, was appointed to the Board of Trustees by the UNC Board of Governors to serve a term ending in 2019. She serves as chair of the Educational Planning and Programs Committee, and a member of the Executive Committee, the External Affairs Committee and the Special Committee on Military Affairs. After graduating from the University of North Carolina Wilmington with a degree in elementary education in 1991, Kidd was an elementary and middle school teacher with Randolph

County Schools for nine years and was director of the preschool program at Asheboro First United Methodist Church for nine years. She has been engaged as a leader in numerous community organizations, including Girl Scouts, Cub Scouts, the local Partnership for Children, Randolph Hospital Foundation, and the Salvation Army.



MS. SOMER LEWIS – *Director, Professional Development System University-School Partnership, University of North Carolina Wilmington*

Ms. Lewis currently serves as the Professional Development System Director in the Watson College of Education at the University of North Carolina Wilmington. In her current role, she oversees a nationally recognized School-University Partnership, which consists of 12 partnership districts, including one Department of Defense District, and two public charter schools. Her professional teaching background began as an English educator at New Hanover High School in Wilmington,

North Carolina, where she co-founded the Support on Site (SOS) Program for new teachers, a model that has since been adopted at the district level and implemented in a number of P-12 schools throughout the county. Lewis has also taught and served as course lead in the Credit Recovery Program at the North Carolina Virtual Public School. She received her M.A. from the University of North Carolina Wilmington in 2007 and achieved her National Board Certification in 2008. During her career, Lewis has served as a partnership teacher, beginning teacher mentor, teacher educator and university supervisor. Her research interests include online learning for K-12 students and beginning teacher preparation and retention.



DR. ALISA CHAPMAN – *Vice President for Academic and University Programs, University of North Carolina General Administration*

Dr. Alisa Chapman serves as the Vice President for Academic and University Programs for the UNC General Administration. Dr. Chapman responds to K-16 education system initiatives, policy implementation and legislation impacting teacher and school leader preparation and development throughout the University. She previously served as the Associate Vice President for Academic Affairs and University-School Programs and the Assistant Vice President for

University-School Programs and Information Technology for the UNC General Administration. She holds an Ed.D. in Educational Leadership from East Carolina University.

Monday, October 10, cont'd

3:00-4:30P	Concurrent Sessions:	
	<ul style="list-style-type: none"> • Developing and Sustaining an Urban Teacher Residency (UTR) Through a School-University Partnership <i>Presenters: Dr. Jennifer Robinson, Executive Director, Center of Pedagogy and Dr. Tamara Lucas, Dean – College of Education, Winthrop University</i> • Touch, See, Hear, Remember: Using Mobile Technology to Reach Diverse Learners <i>Presenter: Dr. Nancy Witmer, Assistant Professor – West Chester University</i> 	Wando
	<ul style="list-style-type: none"> • Wired for Success: Maximizing Available Technology to Enhance Assessment Efforts <i>Presenter: Dr. Jannah Nerren, Associate Dean – Stephen F. Austin State University</i> • Developing Management SuperPowers <i>Presenter: Dr. Alice Hambright, Technology Specialist-LiveText Coordinator – The Citadel</i> 	Ashley
	<ul style="list-style-type: none"> • Rigor in Dodge <i>Presenter: Dr. Joseph Cambone, Dean – Salem State University</i> • Meaningful Moments: Preparing Future Teachers to Work Effectively with Students with Exceptionalities <i>Presenter: Dr. Tammy Graham, Associate Professor—Zucker Family School of Education, The Citadel</i> 	Cooper

Tuesday, October 13

7:30-8:15A	Continental Breakfast	Upstairs Foyer
8:15-8:30A	Break	
8:30-9:30A	Concurrent Sessions:	
	<ul style="list-style-type: none"> • Are Teacher Education Program Completers Ready to Teach, and How Do We Know? <i>Presenters: Dr. Larry Daniel, Dean and Dr. Robin Jocius, Assistant Professor – The Zucker Family School of Education, The Citadel</i> • Bold, Distinctive, Intentional: Teacher Education Strategic Initiative <i>Presenters: Dr. Cindy Diehl Yang, Director of the Center for Educational Transformation and Dr. Nick Pace, Department Head & Professor, Educational Leadership & Post Secondary Education – University of Northern Iowa</i> 	Ashley Cooper
9:30-9:45A	Break	
9:45-10:45A	Concurrent Sessions:	
	<ul style="list-style-type: none"> • Assessing the Value of Professional Development in a 1:1 Mobile Technology Initiative <i>Presenters: Dr. Nancy Smith, Professor and Dr. Lori Mann, Associate Professor – Emporia State University</i> • Teacher Preparation Now and in the Future: Teacher Prep 3.0 <i>Presenter: Dr. Elizabeth Hinde, Dean – School of Education, Metropolitan State University of Denver</i> 	Ashley Cooper
10:45-11:00A	Break	
11:00A-12:00P	Concurrent Sessions:	
	<ul style="list-style-type: none"> • What is 21st Century Teacher Preparation <i>Presenter: Dr. Lupe Martinez, Associate Professor—Metropolitan State University of Denver</i> • Connecting Teacher Education with Educational Leadership <i>Presenters: Dr. Rodney Thompson, Assistant Professor and Dr. Richard Murray, Professor – The Citadel</i> 	Ashley Cooper
12:00-1:15P	Lunch	Stono Ballroom, 2 nd Floor
1:15-1:30P	Break	
1:30-2:30P	Business Meetings:	
	<ul style="list-style-type: none"> • Teacher Education Council of State Colleges and Universities/TECSCU • The Renaissance Group/TRG 	Ashley Cooper

Alphabetical Listing of Abstracts

Achieving Excellence in Elementary Education

This presentation describes a comprehensive three-year project that Florida Atlantic University has embarked on to define excellence in elementary education and to redesign its elementary program through improved content and pedagogy preparation and sustainable continuous improvement processes. *Presenters: Dr. Barbara Ridener, Chair and Associate Professor, Teaching and Learning Department, EXCEED Grant Principal Investigator; Dr. Valerie J. Bristor, Dean, College of Education, EXCEED Grant Co-Principal Investigator; and Ms. Gracie Diaz, Director, EXCEED Grant - Florida Atlantic University*

Are Teacher Education Program Completers Ready to Teach, and How Do We Know?

Many have proposed methods for assessing beginning teachers' readiness to teach and, concomitantly, for evaluating success of teacher preparation programs. A critique of common approaches is proffered followed by recommendations for developing effective models for judging new teacher readiness. *Presenter: Dr. Larry Daniel, Dean, and Dr. Robin Jocius, Assistant Professor; Zucker Family School of Education- The Citadel*

Assessing the Value of Professional Development in a 1:1 Mobile Technology Initiative

"The teachers we prepare much be able to teach with mobile technologies, so professional development toward those ends is critical. In this presentation, we share our effort to prepare faculty and pre-service teachers to use mobile technologies, and share what we have learned from data collected." *Presenters: Dr. Nancy Smith, Professor; Dr. Lori Mann, Associate Professor; Dr. Ken Weaver, Dean - Emporia State University*

Assistant/Associate Deans Roundtable

"With attention turning toward improving (and questioning) the quality of teacher preparation, the role(s) of Assistant/Associate Deans are ever-changing. This session will give Associate Deans an opportunity to join in generative conversations with peers from a variety of programs and backgrounds." *Facilitator: Dr. Brian Sevier - Metropolitan State University of Denver*

Bold, Distinctive, Intentional: Teacher Education Strategic Initiative

Creating a "bold and distinctive" plan for the college's campus-wide Teacher Education Program brought fifty volunteers across five colleges together to develop Teacher Education Strategic Initiatives (TESI) focused on community building, feedback, and setting measurable goals. *Presenters: Dr. Cindy Diehl Yang, Director of the Center for Educational Transformation; Dr. Nick Pace, Department Head & Professor, Educational Leadership & Post Secondary Education - University of Northern Iowa*

Connecting Teacher Education with Educational Leadership

Through leadership cohort programs, The Zucker School of Education at The Citadel has created partnerships with local school districts that establish an affordable, relevant educational leadership curriculum for candidates that have been identified as potential school leaders. *Presenters: Dr. Rodney Thompson, Assistant Professor and Dr. Richard Murray, Professor - The Citadel*

Creating a New Model for Program / Candidate/ Teacher Evaluation

"Researchers from Missouri State University and P-12 schools will present data from a new educator evaluation system that measures program, candidate, and career teacher effectiveness. Findings will be reported, and examples of recent program improvements will be shared in an interactive manner." *Presenters: Dr. David Hough, Dean of College of Education - Missouri State University and Dr. Vicki Schmitt, Director of Curriculum and Assessment - Logan-Rogersville Public Schools*

Developing and Sustaining an Urban Teacher Residency (UTR) Through a School/University Partnership

This presentation will describe the creation of an Urban Teacher Residency; its structural components to select, prepare, and induct math, science, and special education teachers; its impact on schools and district; and plans to expand the Residency to our larger teacher education programs. *Presenters: Dr. Jennifer Robinson, Executive Director, Center of Pedagogy and Dr. Tamara Lucas, Dean, College of Education - Montclair State University*

Developing Management SuperPowers

This session explores team building, collaboration, documentation, and changing attitudes about change. Attendees will be given practical "how-to" advice to help them motivate and inspire team members to accomplish their goals with enthusiasm! *Presenter: Ms. Alice B. Hambright, Technology Specialist-LiveText Coordinator; Zucker School of Education - The Citadel*

Doing the Impossible! Getting 100% of 4th Grade Students to Read on Grade Level

Do you believe that all students by the end of 4th grade can read on grade level? Come to this session and see how one suburban public school district outside of Philadelphia, Pennsylvania went from 60% of on grade level readers to 100% of on grade level readers. This is a story about leadership! *Presenter: Dr. Jim Capolupo, Associate Dean - West Chester University*

Early Year Retention: Supporting New Teachers Through Mentorship Communities

This roundtable discussion will focus on ways to use web-based technology to support new teachers in their first years of teaching, in areas such as: peer mentoring, collaborative lesson planning, and mutual support. *Facilitator: Dr. Christopher Kalmus, Founder and President of LiveText*

Engaging Faculty in Quality Assurance through Online Professional Seminars (OPS)

AACTE has launched Online Professional Seminars (OPS) on continuous improvement, accreditation, and assessment. Each course targets quality assessments, data for improvement, and quality assurance systems. The OPS lead to a system of AACTE Consultants on accreditation and program quality. *Presenter: Dr. Linda McKee, Senior Director of Performance Measurement and Assessment Policy; Dr. Mark Lacelle-Peterson, Senior Vice President of Policy and Programs - American Association of Colleges for Teacher Education (AACTE)*

Establishing Foundations of Equity: Modeling Best Practices

The following paper outlines an example of administrative leaders developing a strategic plan designed to establish an equitable budget and resource model across faculty and staff within a long existing teacher preparation program. *Presenter: Dr. Sharman Adams, Dean of Education and Behavioral Sciences - Black Hills State University*

Meaningful Moments: Preparing Future Teachers to Work Effectively with Students with Exceptionalities

The majority of students with disabilities spend most of their school day in general education classrooms. This presentation highlights ideas for effectively preparing pre-service teachers to work with students with exceptionalities in the general education environment.

Presenter: Dr. Tammy Graham, Associate Professor, Zucker Family School of Education - The Citadel

News from the Hill: Educator Prep Federal Update

As election season unfolds and the end of the 114th Congress looms in December, much is happening with educator preparation. The final rule of the teacher preparation regulations is expected as states and the Department of Education continue the mad scramble to implement the Every Student Succeeds Act. A lame-duck could contain much work, or just what has to get done. The Congress will move on an omnibus or several minibus to fund the government for FY17. Opportunity abounds for the educator preparation profession to advocate and engage. This session will catch you on what's happening with educator prep at the federal level and how you can engage in the various processes. *Presenter: Dr. Deborah Koolbeck, AACTE Director of Government Relations*

Preparing Socially Just, Culturally Competent, and Mindful Secondary Teachers

This presentation highlights the practice of engaging in a Faculty Learning Community to redesign a secondary teacher preparation program that focuses on cultural competence, clinical practice, and social justice. FLC was also the venue for reflection and analysis of data for continual improvement. *Presenters: Dr. Patricia Stall, Director, School of Education and Dr. Anne Rene Elsbree, Professor/Coordinator of M.A. Program - California State University San Marcos*

Rigor in Dodge City

Our University rebooted its School of Education at a moment in history when higher education teacher preparation has come under sustained critique. This presentation demonstrates how we introduced our new school to the skeptics highlighting the rigor of the programs in ways that change their minds. *Presenter: Dr. Joseph Cambone, Dean of Education - Salem State University*

Starting a Sustainable Agriculture Education Program for Preservice Teachers

The Sustainable Farms Program is designed to provide various types of fresh, locally grown produce to the dining facilities. Additionally, students from this program will collaborate with local area schools interested in sustainability education. Equally importantly, it is an activity that is student-based and provides hands-on for students who care about the environment. *Presenter: Dr. Jennifer Albert, Assistant Professor - The Citadel*

Supporting Clinical Educators through Professional Development

Research demonstrates well-prepared cooperating teachers are essential to successful clinical experiences. This presentation examines university-based professional development targeting K-12 educators mentoring student teachers. The PD targets cooperating teachers' understanding of the learning need. *Presenter: Dr. Philip E. Bernhardt, Department Chair and Associate Professor, Secondary/K-12 Education & Instructional Technology - Metropolitan State University*

Teacher Preparation Now and in the Future: Teacher Prep 3.0

"A Teacher Preparation Framework is proposed that describes characteristics of current teacher preparation programs as portrayed in the literature and the media, and suggests a vision for future teacher preparation programs that combine the best of current programs with a view for what they could be." *Presenter: Dr. Elizabeth Hinde, Dean of the School of Education - Metropolitan State University of Denver*

Tensions, Pitfalls, and Opportunities: A TRG Institution's Response to State Policy Action

NC's 2016 "Lab School" legislation challenges universities while illustrating how a TRG best practice – school-university partnerships -- is instrumental for success. This panel will include perspectives of a range of stakeholders focused on implications for teacher education and practice. *Presenters: Dr. Van Dempsey, Dean; Somer Lewis, Director of Professional Development System University-School Partnership; Dr. Marilyn Sheerer, Provost; Gidget Kidd, Board of Trustees Member, UNCW; and Dr. Alisa Chapman, Vice President for Academic and University Programs, UNC General Administration*

Tenure and Promotion Practices that Work for Faculty in a Clinically-based Program

This session describes a regional university's journey to develop and adopt a "roles and rewards" document that recognizes new and diverse roles of faculty members, including coordination of activity within a clinically-based program, engagement in schools, and collaborative, field-based research. *Presenters: Dr. Jennie Rakestraw, Dean; Dr. Beth Costner, Associate Dean; and Dr. Kelly Costner, Associate Professor of the Richard Riley College of Education - Winthrop University*

Touch, See, Hear, Remember: Using Mobile Technology to Reach Diverse Learners

Effectiveness of a software app on a tablet computer for teaching music notation to students with dyslexia was examined. Results: use of the device with guided instruction was significantly more effective at increasing ability of students to recognize music notation than using instruction alone. *Presenter: Dr. Nancy Witmer, Assistant Professor - West Chester University*

What is 21st Century Teacher Preparation?

Due to national and international economic, political, environmental, educational and technological problems, it is imperative that elementary school children be prepared to succeed in higher education and be prepared to become 21st century citizens and leaders. *Presenter: Dr. Lupe Martinez, Associate Professor - Metropolitan State University of Denver*

Wired for Success: Maximizing Available Technology to Enhance Assessment Efforts

This presentation documents the experience of one college in implementing a technology-supported culture of data-informed improvement using efficient, effective systems for collecting, analyzing, and disseminating results to inform decision-making and to meet increasing accountability demands. *Presenter: Dr. Jannah Nerren, Associate Dean – Stephen F. Austin State University*

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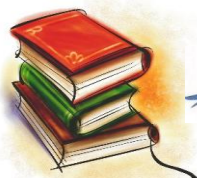
— *Special thanks to host institution* —



— *Special thanks to host hotel* —



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